



CAASPP:

California Assessment of  
Academic Student  
Performance and Progress





## California Assessment of Student Performance and Progress (CAASPP)

California Alternate Assessment  
(Cal-Alt),  
ELA & Math, Grades 7, 8 & 11  
Science, Grades 8 & HS

California Science Test  
(CAST), Grade 8 & HS

Smarter Balanced  
Assessment Consortium  
(SBAC) in ELA & Math  
Grades 7, 8 & 11





Every site will  
have a schedule of  
testing days.

Check your  
school's website:

**PTMS SCHEDULE**



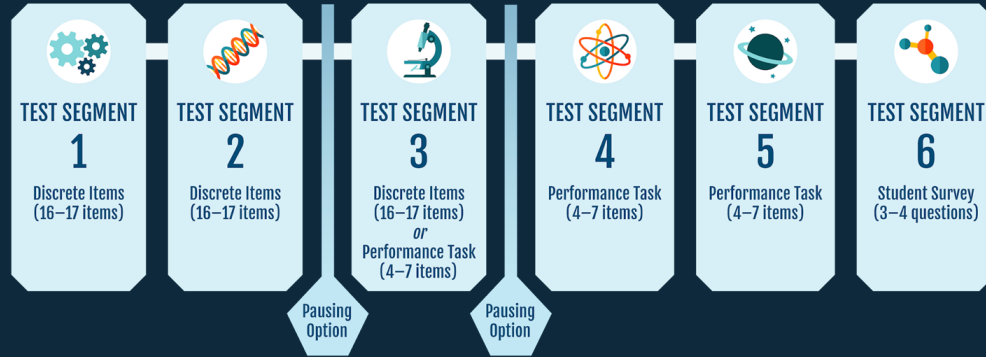


What test?	Who is taking it?	What's on the test?	Time estimate	How is it administered?
<b>SBAC</b> ELA and Math	All students in grades: 7, 8, 11	CAT: 32-45 items per content area  PT: 2-3 per content area	CAT: ~1.5-2 hours per content area  Math PT: ~1 hour  ELA PT: ~2 hours	Online
California Science Test ( <b>CAST</b> )  Operational for 2018-19	All students in grades: 8, <b>11, 12</b>	CAT: 32-47 items  PT: 2-3	~2 hours total  	Online



PT= Performance Task  
 CAT= Computer Adaptive Test

# California Science Test (CAST) Structure



- Segment 3 is randomly assigned per student
- **Scores** are based on 2 of the discrete segments and 2 PTs (randomly chosen)
- Students progress is monitored differently from the test admin screen

Test	Test Status		Actions
CAST Grade 05 Science Segment: Discrete Items	<b>Started</b> 1/17 answered		



# Purpose of CAASPP tests

- ◇ [This video is from Riverside USD](#) and is geared towards parents. Basically explains SBAC overall, especially scoring. Very well done.
- ◇ [This video is from Washington State](#), but is also very well-done.
- ◇ There are many more videos and resources from CDE [here](#)






# Pause Rules:

\*\*If student starts typing at all, they will not be able to return to the question at all. Best to just stop and pause if only 5-10 minutes left SO, warn students when test session is getting close to being over.

	✓ 20 minutes or less	✗ 20 minutes or more
SBAC CAT & CAST	<ul style="list-style-type: none"><li>• Student is presented with the questions or passage they were working on when they paused</li><li>• Student has access to previously answered questions.</li></ul>	<ul style="list-style-type: none"><li>• Student is presented with the last unanswered question</li><li>• Student does NOT have access to previously answered questions</li></ul>
SBAC PT	PTs are divided into segments. <ul style="list-style-type: none"><li>• After a student completes the first segment, he or she cannot return to it.</li></ul> There are no pause rules for PTs. <ul style="list-style-type: none"><li>• Even if a PT is paused for more than 20 minutes, the student can return to the current segment and continue.</li></ul>	
CAAs	<ul style="list-style-type: none"><li>• When a test is paused, the test examiner, on behalf of the student, must log back on to resume testing.</li><li>• Upon resumption, the student is directed automatically to the first page that has an unanswered item.</li><li>• Previously answered items can be revisited within the current test segment, but not in prior segments.</li></ul>	



# Prepare and Practice: Training for students

What is the difference between the **practice test** and the **training test**?

- ◇ Training Test: using the tools and gaining exposure to various question types (Sheltered Class)
- ◇ Practice Test: additional practice in the testing interface and exposure to PTs

◇ Link to [Practice and Training Tests](#)







# How are the SBAC tests scored?

## Links to scoring resources

- ◇ [Rubric for essays](#)
- ◇ [Score Info Sheets](#)
- ◇ [SBAC Scale score ranges per grade level](#)
- ◇ [Achievement level score descriptors](#)
- ◇ [CDE's CAASPP score reports resource page](#)

